



Republic of Türkiye
Kahramanmaraş Sütçü İmam University
School of Foreign Languages
Proficiency Exam Specification for Students



1. Session 1 — Written Examination (Duration: 120 minutes; 60% of the final grade)

Internal timing of Session 1 (120 minutes in total): Oral Comprehension (Listening) 25 min → Reading 40 min → Linguistic Competence (Grammar and Vocabulary) 15 min → Written Production and Interaction (Writing) 40 min. The Oral Comprehension (Listening) section is administered FIRST and is timed centrally for all candidates.

Answer sheet: responses to all objective items 1–45—including sentence completion, multiple choice, short answer, matching and cloze—must be recorded on the official answer sheet. The two writing tasks are completed in the examination booklet. No extra time is given for transferring answers; transfer time is included in the timings above.

1.1. Oral Comprehension (Listening) (items 1–10; 20 points)

Administration: Each listening text is played TWICE. This section is administered first in Session 1 and is timed centrally (25 minutes in total).

Students can:	Question Type	Numbers of Questions / Sample questions
Listening 1 (items 1–3; 6 points)	identify task-level gist, specific factual information, and important supporting details in a spoken text. Sentence completion	- A short university announcement regarding a new campus sustainability initiative. - The main purpose of the speaker's presentation is to introduce the new _____. - According to the speaker, the university plans to reduce plastic waste by _____ percent by the end of the year.

3. What does the speaker suggest students do to actively support the initiative? _____		
Listening 2 (items 4–7; 8 points)	identify specific information, the speaker's attitude or purpose, logical inferences, and relationships between ideas.	Four-option multiple choice • Context: A podcast interview with an expert discussing the rise of remote working. 4. What is the speaker's main attitude toward remote working? A) Highly skeptical about its long-term viability B) Cautiously optimistic but aware of its drawbacks C) Completely opposed to traditional office environments D) Uninterested in how it affects employee productivity 5. Why does the speaker mention the "coffee shop" phenomenon? A) To argue that employees spend too much money on coffee B) To illustrate how remote workers seek out social environments C) To compare the cost of working from home versus a cafe D) To criticize people who do not work in quiet spaces 6. What can be inferred about the future of traditional offices based on the interview? A) They will likely be transformed into collaborative meeting spaces. B) They will be completely abandoned within the next decade. C) They will return to exactly how they were before the transition. D) They will only be used by upper management. 7. The speaker says: "The transition for many companies was not without its hurdles." What does the word hurdles mean in this context? A) Advantages B) Requirements C) Obstacles

D) Surprises			
Listening 3 (items 8–10; 6 points)	follow an extended recording and identify specific information, supporting details, and relationships between ideas.	Sentence completion	Context: A short lecture on the psychology of habit formation. <i>Main idea:</i> Developing a new habit requires consistency and a clear understanding of personal (8) _____. <i>Benefit:</i> Building positive daily routines can significantly lower (9) _____ levels and improve focus. <i>Speaker's conclusion:</i> Ultimately, the key to long-term success is focusing on small, (10) _____ changes rather than expecting immediate perfection. a.

1.2. Reading (items 11–25; 30 points)

Students can:	Question Type	Numbers of Questions / Sample questions
Text 1 (10 points)	Multiple-choice item	An example reading text and questions: The Impact of Fast Fashion Fast fashion has completely transformed the clothing industry in recent years. These rapid production cycles allow consumers to buy trendy clothes at very low prices. However, the environmental cost is significant. Many environmentalists argue that fast fashion is the primary cause of water pollution in developing nations. Consequently, several non-profit organizations are campaigning for stricter manufacturing regulations. Despite this push for change, some economists maintain that the industry provides essential jobs in emerging markets. According to a 2024 global sustainability report, global clothing waste increased by 40% over the last decade. This highlights the urgent need for sustainable practices and better consumer awareness.

1. What does the phrase "These rapid production cycles" refer to in the first paragraph?
 - A) Consumers
 - B) Fast fashion manufacturing processes
 - C) Trendy clothes
 - D) Environmental costs
2. What is the function of the word "Consequently" in the passage?
 - A) To introduce a contrast to the previous sentence
 - B) To show the result of the environmentalists' arguments
 - C) To provide an example of water pollution
 - D) To add a completely new idea about economics
3. Which statement is presented as a fact in the passage?
 - A) Fast fashion is the primary cause of water pollution.
 - B) The industry provides essential jobs in emerging markets.
 - C) Global clothing waste increased by 40% over the last decade.
 - D) Stricter regulations will immediately solve the problem.
4. How is the passage primarily organized?
 - A) Events are explained in chronological order.
 - B) A phenomenon is introduced, followed by its negative impacts, opposing views, and data.
 - C) Two different clothing brands are compared and contrasted.
 - D) A step-by-step guide on how to manufacture clothes is provided.
5. Which of the following is presented as an opinion rather than a fact?
 - A) Fast fashion allows consumers to buy clothes at low prices.
 - B) Fast fashion is the primary cause of water pollution in developing nations.
 - C) Global clothing waste increased over the last decade.
 - D) Non-profit organizations are campaigning for stricter regulations..

Text 2 (10 points)	- understand the meaning of unfamiliar words by using clues from the surrounding text. - recognize the writer's purpose, viewpoint, and attitude toward the topic. - make logical conclusions based on information that is stated or implied in a text	Open-ended questions	An example reading text and questions: The Reality of Space Tourism Commercial space travel is no longer just science fiction; it is rapidly becoming a reality. Several private corporations are investing billions to offer civilian spaceflights. Nevertheless, many scientists are apprehensive about these missions due to severe safety risks and the immense carbon footprint of rocket launches. The aim of this report is to evaluate both the technological leaps and the ethical implications of space tourism. While exploring the cosmos is undeniably thrilling, it must not come at the expense of our planet's atmosphere. Ultimately, the author maintains that space tourism requires strict global oversight before it expands further. Answer each question using no more than 5 words. 6. The word "apprehensive" is closest in meaning to: _____ 7. Why did the author write this report? To _____ 8. The writer's attitude toward space tourism is best described as: _____ 9. What issue besides safety worries scientists? _____ 10. What can be inferred about current space tourism regulations? _____
Text 3 (10 points)	- identify the main idea and overall message of a text. - find and understand important details and	Matching	An example matching task — five statements (2 points each); a paragraph may be used more than once: Reading Text: The Evolution of Smart Cities Paragraph A The concept of a "smart city" involves using digital technology and data analysis to improve the quality of life for urban residents. By placing sensors throughout the city, local governments can collect

supporting information in a text.

real-time data on everything from air quality to pedestrian movement, allowing them to make more informed decisions about urban planning.

Paragraph B

One of the most visible applications of this technology is in traffic management. Smart traffic lights can adjust their timing based on current congestion levels, effectively reducing commute times and minimizing the idling of vehicles, which in turn lowers greenhouse gas emissions in the city center.

Paragraph C

In addition to transportation, smart cities heavily focus on energy efficiency. Automated smart grids monitor electricity usage across neighborhoods. During peak hours, the grid can intelligently distribute power to where it is needed most, preventing blackouts and encouraging residents to use appliances during cheaper, off-peak times.

Paragraph D

Despite these remarkable benefits, the rise of smart cities has sparked significant privacy concerns. Because these systems rely on the constant collection of data from citizens' smartphones and public cameras, critics worry about how this personal information is stored, who has access to it, and the potential for digital surveillance.

Match the statements (11–15) with the paragraphs (A–D). A paragraph may be used more than once.

11. This paragraph explains how daily commuting and vehicle flow are optimized. ()
12. This paragraph highlights potential risks and fears regarding personal data. ()
13. This paragraph defines the fundamental purpose of connected

urban areas. ()
 14. This paragraph discusses automated methods for managing electricity consumption. ()
 15. This paragraph mentions that technology helps reduce greenhouse gas emissions. ()

1.3. Linguistic Competence (Grammar and Vocabulary) (items 26–45; 20 points)

Linguistic Competence (Grammar and Vocabulary) total: 10 vocabulary items + 10 grammar items = 20 items × 1 point = 20 points.

Students can:	Question Type	Numbers of Questions / Sample questions
1 point per question (20 items × 1 point = 20 points)	Multiple-choice item	• Ten multiple-choice items with four options. Some examples: 1. The team implemented a _____ testing phase to ensure the new software had absolutely no bugs before its release. A) rigorous B) superficial C) flexible D) temporary 2. The government plans to _____ a new environmental policy to combat the rising levels of air pollution in the capital. A) invent B) introduce C) discover D) pretend 3. The manager decided to _____ the meeting because half of the staff was absent due to the severe snowstorm. A) carry out B) look after C) call off D) bring up
• recognize and use appropriate vocabulary to understand meaning accurately in general, academic, and everyday contexts. • understand the meaning and use of B2-level words, phrases, expressions, and common word combinations.		

- recognize and use accurate grammatical structures to understand meaning in different contexts.
- understand and apply a range of grammatical forms, including more complex sentence structures.

Multiple-choice item

- Grammar cloze test: five gapped items with five options each (A–E)

Adequate sleep is vital for maintaining good health. Despite busy schedules, it is crucial for individuals (1) _____ enough rest every night. Recent medical studies (2) _____ that a lack of sleep can impair cognitive function and weaken the immune system. Furthermore, people who (3) _____ to screens late at night often find it harder to fall asleep. Therefore, limiting screen time is a (4) _____ effective way to improve sleep quality. Creating a dark, quiet environment (5) _____ the brain can relax is also highly recommended by experts.

1. A) get B) getting C) to get D) got E) having got
2. A) have shown B) had shown C) shows D) was showing E) to show
3. A) expose B) are exposed C) exposing D) exposed E) will expose
4. A) significance B) signify C) significant D) significantly E) signified
5. A) which B) when C) where D) whose E) who

1.4. Written Production and Interaction (Writing) (2 tasks; 30 points)

	Students can:	Question Type	Numbers of Questions / Sample questions
Writing 1 20 points ≈200 words	• introduce a topic clearly, explain ideas, and organize information in a logical way. • develop ideas and arguments by providing relevant reasons and examples. • discuss different viewpoints and evaluate possible solutions or options.	Writing an opinion essay	• A sample question and progression: “You are contributing to a discussion in your university’s student magazine about campus life. The magazine has invited students to share their views on how universities can better support student success: <i>“Remote working is ultimately better for employee well-being and productivity than working in a traditional office environment.”</i> Write an opinion essay responding to the statement (200 words). In your essay: ○ clearly state your point of view in the introduction,

Students can:	Question Type	Numbers of Questions / Sample questions
• use appropriate language, text structure, and writing style for different purposes and audiences.		○ develop your arguments with relevant explanations and examples, ○ address different perspectives where appropriate, ○ conclude with a clear summary of your main position. Write approximately 200 words. Organize your essay into well-structured paragraphs.
Writing 2 10 points ≈100 words • W4 Respond appropriately to another person's ideas or requests / - W5 Use appropriate email register, genre conventions and organization / - W6 Provide, summarize and respond to information • •	Integrated email response to a given text	• One email response that briefly summarizes the supplied source statement and then responds to the correspondent with an appropriate position, advice and reasons. Workplace communication/Responding to a colleague. Prompt: You are working on a group project. A team member, Alex, sends you the following email: <i>"I am really struggling with this new project management software we are supposed to use. It's far too complicated, and I'm spending more time trying to figure it out than actually doing my work. I think we should just go back to using our old spreadsheet system."</i> Write a response email to Alex (approx. 100 words). In your email: • Acknowledge their frustration. • State clearly why sticking with the new software is necessary for the team. • Offer a specific piece of advice or help on how they can learn the system better.

2. Session 2 — Speaking Examination (Duration: approximately 8–10 minutes per candidate, including a 1–2-minute unscored warm-up and preparation phase; scored out of 100 and weighted at 40% of the final grade)

a. Oral Production and Interaction (Speaking) (100 points; 40% of the final grade)

Scoring: Session 2 is scored out of 100 using the institutional analytic speaking rubric (Speaking 1 = 50 points, Speaking 2 = 50 points).

Progression criterion: Candidates must score at least 50 points out of 100 in Session 1 (Written Examination) to sit Session 2 (Speaking Examination).

Candidates scoring below 50 points are deemed unsuccessful and are not admitted to Session 2. Final grade = (Session 1 score × 0.60) + (Session 2 score × 0.40). Both sessions are scored out of 100. Pass mark = 70.

Duration per candidate: approximately 8–10 minutes, including a 1–2-minute unscored warm-up and preparation phase, a 3–4-minute individual presentation (Phase 1), and a 3–4-minute examiner discussion (Phase 2).

	Students can:	Question Type	Numbers of Questions / Sample questions
Speaking 1 (50 points)	- produce clear, detailed, and well-organized spoken texts - describe experiences, events, and processes with appropriate detail - express and develop opinions by providing relevant reasons and examples - deliver structured presentations with a clear introduction, development, and conclusion - use appropriate language, tone, and register for different speaking contexts - communicate information accurately and effectively.	Individual presentation task	Phase 1 (Unscored warm-up and preparation: 1–2 minutes; speaking time: 3–4 minutes) An example prompt: - You are participating in a university orientation event. New students are interested in learning about effective ways to manage university life. You have been invited to give a short talk sharing your experience and advice. Talk about a challenging experience you have had and explain how you managed it. In your response: - describe the experience clearly, - explain the steps you took to deal with the situation, - discuss what you learned from the experience, - give advice to other students.”

Students can:	Question Type	Numbers of Questions / Sample questions
Speaking 2 (50 points)	Integrated presentation + discussion task with the examiner	Phase 2: Examiner Discussion Phase (Discussion time: 3-4 minutes) Sample examiner questions: Follow-up questions on the candidate's experience: ○ You mentioned that this experience was challenging. What was the most difficult part of the situation for you? ○ Looking back, would you handle the situation differently now? Why or why not? ○ What skills or qualities helped you overcome this challenge? ○ Which is more effective for dealing with challenges: careful planning or flexibility? Why? Discussion questions: generalizing the topic: ○ Do you think university students today face more challenges than students did in the past? Why? ○ Some people believe that students should solve their problems independently, while others think they should seek support from others. What is your opinion?